

~~SECRET~~/NOFORN-SKEET CHANNELS ONLYPROJECT SUN STREAK (U)WARNING NOTICE: INTELLIGENCE SOURCES AND METHODS INVOLVED

Session Procedures Report (S/NF/SK)

PROJECT NUMBER: N-1	SESSION NUMBER: 3
DATE OF SESSION: 14 SEPT 87	TARGET COUNTRY:
REFERENCE:	MISSION STATUS:
TECHNIQUE UTILIZED: CRV	SOURCE IDENTIFIER: 011

1. (S/NF/SK) Monitor Tasking: Provide a detailed description, according to the instructions outlined in the original tasking packet, of the document being held by [REDACTED] in the DIAC. Provide a sketch of the DIAC as supporting evidence that the correct site was acquired. SG1J

2. (S/NF/SK) Source Tasking: The Source was instructed to review session #2, to reacquire the target building, and then to begin the session with a movement exercise so as to assist in sketching. Because the Source's sketching was proceeding in a very painstaking, labored manner the monitor decided upon another avenue of approach (to meet the "supporting evidence" requirement); the Source was instructed to acquire and describe the "person who possesses the document". The results of this cue took the Source too close to full awareness of the project details (AOL-[REDACTED]), so the monitor made the decision to back out of the signal line to avoid the restricting effects of awareness.

SG1J

3. (S/NF/SK) Summary: Source's summary attached.

4. (S/NF/SK) Comments: Monitor plans upon spending the next two sessions "interrogating" the document's possessor about its content, meanings, etc., according to the task EEI. [Note: the Source seems to be aware that this project is a utility assessment; also, the monitor was aware of the document possessor's identity prior to the session, but is not privy to anything which would satisfy the EEI].

SG1J



CPT, USA

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CLASSIFIED BY: DIA-DT
DECLASSIFY : OADR

SESSION SUMMARY

SESSION: 14 SEPTEMBER 1987, 1017-1058HRS

The target was a document located somewhere inside a building. Had some difficulty acquiring the building, but seemed to pick up the signal when asked to describe the person in possession of the document. This person wears thick glasses, dresses somewhat conservatively, preferring the color brown and shades thereof. He looks and acts like the typical "absent-minded professor". Mentally, this person is not very organized. His thoughts and interests are bouncing around in his head like a room full of bouncing ping-pong balls. I can imagine this person being so engrossed in his thoughts that he often blindly walks into walls.

I suspected that this target was a Utility Assessment at some point into the second session.